

Job Assessment:

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Through the course, the student has put forth a valiant effort to try and fulfill the major landmarks of this course. The student has done the reading assignments on time and has created engaging blogs based on the readings, drawing from work experiences. The student also shows a strong proficiency for technology and works to actively participate with other members of the class.

For the two major group projects, the student made major mistakes on the first. The student failed to coordinate better with group members and did not put the best effort into ensuring that his section was done correctly and effectively. The student should have started earlier and gotten a stronger understanding of what was needed in order to fully take on the challenges presented in this project.

The second project went smoother, due to a combination of pressure to do better and the will to act quicker and work with group more frequently. The main difference between this project and the one prior to it was that the student engaged with the other group members more frequently. Instead of working on individual sections, the students in this group found that constantly checking in with one another was a good way to a) ensure that the work was getting done in a timely and effective manner and b) provide a fresh perspective to an otherwise stale project.

If asked to present a grade for this candidate, a B+ or above would be recommended.

The student struggled with aspects of the first project, but did much better with the day-to-day class work and showed a stronger front on the second project. The student also showed a fair amount of enthusiasm, but needed to put more focus into the other aspects of his studies.

Catagory	Poor (+1)	Average (+2)	Above Average (+3)	Exceeds Expectations (+4)
Reading Assignments	Student fails to read on time or at all	Student reads the assigned materials, but fails to apply the readings to discussion	Student reads and puts reading towards discussion	Student reads and engages in the reading material
Blog Responses	Student does minimal work to blogs, one to two sentences with no substance	Student does adequate work to blog, one to two paragraphs, few references to text	Student does good work with blog, two to three paragraphs, references to text or outside experiences	Student fully engages in blog assignment, two to three paragraphs drawing from experiences based on the text and through personal experiences
Group Project 1	Student doesn't work with others and doesn't finish project on time	Student makes attempt at project, but fails on major points. Finishes on assigned date.	Student attempts project, but makes minor mistakes. Finishes before assigned date.	Student excels in the project and takes control of the project in a respectful way. Finishes on time and coordinates properly with members.
Group Project 2	Student doesn't work with others and doesn't finish project on time	Student makes attempt at project, but fails on major points. Finishes on assigned date.	Student attempts project, but makes minor mistakes. Finishes before assigned date.	Student excels in the project and takes control of the project in a respectful way. Finishes on time and coordinates properly with members.
Technology	Student can't use any technology platforms	Student can use basic word processor, but cannot function with other technology	Student is adequate on BlackBoard, GoogleDocs, and emailing, in addition to word processors and other software	Student excels with technology platforms (BlackBoard, GoogleDocs, Email, Word, etc) and uses these technologies to their best benefit.

Participation	Student doesn't even read other student's blog posts or discussion topics	Student reads other student's blog posts or discussions	Student reads and responds to other student's blog posts	Student reads and actively engages with fellow students in the blog posts and discussions
Independence/ Motivation	Student is not motivated and needs more support than necessary	Student is motivated, but needs assistance to stay on task	Student is enthusiastic and works hard to stay on task	Student is enthusiastic and able to work independently.

Points out of Total:

23 out of 28 possible points